Prepare lesson podcasts   
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School Masafi   
1 - Title: Geography   
Subject: melting snow at the poles (the reason - the outcome - treatment)   
Grade:10   
Groups: small groups   
2 - Description   
Introduction: You have studied about pollution and its effects on the earth, global warming and its causes and consequences, and today we study the phenomenon is not separate from what have studied, but an extension of her if the contamination was surrounds us everywhere Vdhuban snow and its effects will be far removed from anywhere in the world everyone would be affected by sooner or later.   
- Objectives of the lesson:   
• identify the reality of melting snow at the poles through a documentary film accurately monitor the phenomenon.   
• The appointment of phenomena on the map.   
• discuss the causes of the phenomenon   
• explain the phenomenon by linking to other information and finding other reasons for the phenomenon.   
• conclusion of the expected effects of the phenomenon in case of continuation.   
• suggest appropriate solutions to reduce the spread of the phenomenon.   
• Search the Internet for additional information on the phenomenon at the sites to be agreed upon with the teacher.   
- Criteria for the student:   
• The fourth criterion: critical thinking, problem solving, decision-making:   
- Is the use of podcasts to identify the problem and determine its dimensions.   
- Student uses Google Earth to go on a journey to the digital poles.   
- Search online for the causes of the problem.   
- Show podcast about global warming and ways of treatment.   
- Employment information collected could take the right decision to reduce the spread of the phenomenon and reduce the risks.   
• Standard V: Digital Citizenship   
- Use the Internet in the search for solutions to the problem.   
- The division of labor in the search for causes of the problem.   
- Students use a power point to view the results of their work.   
3 - Tools:   
• a computer lab equipped with Internet access.   
• film from melting snow at the poles.   
Movie direct link:   
http://www.youtube.com/watch?v=7S4eHIeFQ3Q&feature=player\_embedded #!   
Link for download from the movie zshard   
http://www.zshare.net/video/7573291140920c2f/   
Film about global warming, a direct link   
http://www.youtube.com/watch?v=7S4eHIeFQ3Q&feature=player\_embedded   
Link global warming movie for download from the zhard   
http://www.zshare.net/video/757330464ab41e65/   
  
Snap-ins:   
Paper, aluminum work experience how is global warming of the Earth.   
  
4 - Procedures:   
• Introduction: You just mentioned in No. 2 (description)   
• Conclusion:   
• mastery of students for reasons of melting snow at the poles.   
• awareness of the dangers the expected consequences of the melting snow.   
• is aware of its role as a citizen in this world to the environment to reduce risks from pollution.   
• good analysis of similar phenomena and to draw a careful analysis of the results.   
• The ability to analyze the phenomena in the film accurate scientific analysis.   
5 - Rating:   
• discuss reasons during the presentation of collective action.   
• the interpretation of global warming.   
• the ability to use the Internet to gather enough information and then employed in the service of the lesson.   
Questions:   
1 - What are the implications of:   
- Warming of the Earth.   
- Melting snow poles on the UAE.   
2 - What is your role as a member of the world in the face of global warming of the Earth.?   
 