

CURRICULUM PROJECT JOURNALS

(These guidelines are prepared for Teacher Candidates in my classes to start working on their Curriculum Project which includes their Lesson Plan (s), Learning Objects, and Classroom Presentations.)

The purposes of the journal entries are: to encourage you to experience *deep learning* in the topic or theme; to provide you the effective lesson planning steps; to reflect on those experiences; and to assess their contribution to your teaching techniques and integrating new media and technologies.

You are encouraged to complete all the entries prior to start creating your Curriculum Project. Each entry needs to be related to the chosen topic or theme.

Each journal entry needs to be one page (min 250-500 words)

Please read and respond to each others' entries if posted on the NING space. For each response or an entry, you receive extra points.

In your journal you can also include:

- 1. Accomplishments: What you accomplished (i.e readings, took tests, responded online discussion, etc.) each week, where you are at with your projects, assignments.**
- 2. Detective work: What did you discover lately on TV, website, blog, listserv? Post a link.**
- 3. Respond to classroom activities such as reading material, websites, online quizzes, etc.**

ENTRIES:

Entry 1 - Deep Learning Proposal. Pick a topic/ theme/ subject that you want to learn related to your subject field and write a proposal including rationale/ significance of the subject (do try to answer as much as you can)

Include the following items in your Proposal.

Expected time to complete the project -Timeline

Tentative title/ theme

Goals/ Objectives; Be as specific as possible.

Rationale : (Why you picked this topic? How will it improve your teaching/ parenting, etc?)

Medium (Which form you will create your project. Livetext, website, URL address, Videotape, Burned CD, file attachment, in the mail, etc.)

Target Audience

Lesson ideas or lesson plans that you searched in this topic. For instance, provide URL links.

Teaching Strategies and Methods:

Evaluation Methods: Assessment strategies: How will you assess your students outcome?

Resources/ Credits: the print material, electronic resources, websites you already found. APA style.

Entry 2- Textbook/ Standards/ Objectives

- Find textbook information related with your topic.
- Explore local (NJCCS) and national (Specialized Professional Associations-**SPA**) standards. Find connections to other disciplines and subject fields.
 - 1- language arts- literacy, media literacy
 - 2- world languages
 - 3- technology
 - 4- math/ science
 - 5- social studies geography
 - 6- art/ music
- Write your objectives connecting it with NJCCS.

Post High and Level objectives for the lesson plan you are planning to write your Curriculum Proposal -- [Lesson Plan](#)

Entry 3- Assessment- Work on outcomes- how to access students.

See Teacher Work Sample section under course documents. [Teacher Work Samples](#)

Entry 4- Find two articles one from a popular magazine and one from scholarly journal.:

A- Print and Non-print resources:

Search, read and summarize an article in a popular magazine or newspaper about some aspects of your topic. such as New York Times, Time, Newsweek, Fortune, Smithsonian, Natural Geographic.

Librarian note: From the Library's webpage, <http://library.kean.edu/databases.htm#Education> , select Find Articles, then select Academic Search Premier. Academic Search Premier has full-text to many articles on many topics.

B- Search a scholarly journal in your subject field and read and summarize an article in a scientific or scholarly journal about some aspects of your topic.

Librarian note: From the Library's webpage, <http://library.kean.edu/databases.htm#Education> , select Find Articles, then select Academic Search Premier. Check the box for Scholarly (Peer Reviewed). This will eliminate most popular magazines and newspapers, and retrieve scholarly materials.

Entry 5- Search, watch, and respond an educational video, documentary, or a movie concerned with your topic.

Librarian note: From the Library's webpage <http://library.kean.edu> ; select Find Books and Media. Without putting anything in the Search box, click on the Search button. At the next screen, you can search for your topic, and use Quick Limit to limit your search to video materials.

Alternate strategy: From the Library's webpage, select Find Articles, then select the PBS Videoindex Online. Select Search from the Left frame. Type your topic in the Keyword box. Results include videos that the Library owns. Media Services will need the title and volume number to find the video for you.

Entry 6- Field Trip or Extended activities

Explore and visit (field trip) a location. i.e. Museum, natural site, food shelter, public library. Respond how you felt and what you learned.

Entry 7- Interview (have a conversation with) someone whose job is related to your topic. Or seek an another point of view on the subject.

Alternative: Find a weblog, or a listserv related with your topic and explore additional points of view. Explore global learning networks such as kidlink, iearn for bring people from other parts of the world by using webcams and other telecommunication tools.

Entry 8- Attend a lecture, seminar on some aspect of your chosen topic, post your notes on double entry format.

Entry 9- Search 10 lesson ideas and read and respond to one of the lesson plan s related with your topic.

- **Search, read and respond three online resources related with your topic. i.e. Find one Webquest or Learning Objects related to your topic.**

<http://webquest.org/>

<http://www.bestwebquests.com/>

<http://delicious.com>

<http://www.merlot.org>

<http://www.curriki.org>

<http://teachnology.com/>

<http://www.ted.com>

<http://www.brainpop.com/>

<http://www.brainpopjr.com/>

Example:

Site Name: Lesson Planet

Name of Organization: Education Planet

Target Audience: mainly teachers, but also useful to parents and students

Last Updated: 2004 Copyright

Curriculum Integration: This site is an excellent resource for especially for teachers. The site provides lesson plans by subject, grade or theme.

In addition, teachers can review and purchase learning products such as games, software, video and books in their field. The site also provides web tools to help teachers create teacher sites, newsletters, and web based assignments. It also provides links for parents and students to research such items as college prep programs, study guides, homework help, and career exploration. Negative note: There is a yearly fee to access the site.

Link: <http://www.lessonplanet.com/>

Starting your own LESSON PLAN-

After collecting all the data and information related with your topic work on preparing your lesson plan using the template provided in your own discipline.

PROCESS PAPER-

Write your process paper including the following sections.

- 1- **Civic Engagement-** what actions your students will take to better the world?
- 2- **Motivation-** Slide presentation/ website- introduction to the topic/ fun facts/maps/ graphics/ cartoons/ statistics/ animations/ video clips
- 3- **Integration-** Connecting to the family/ school (librarians)/ world community about expanding the topic

A) Audience as self learner- individualized instruction How this topic relates to the K12 students? Make connections

B) multicultural education as a national perspective

C) global literacy including international perspective on the chosen topic/ theme for your Curriculum (Deep Learning) Project

RESPOND after your lesson presentation:

4- **Reactions to Lesson Presentation and Future Considerations:** How will you alter this lesson? Please respond to peer suggestion and rubric and comments by the instructor.

5- **Primary and Secondary Resources:** In your project, have a reference/ work cited section to list each picture, music, lesson you used or adopted in your project in APA style. Suggest to <http://www.worldcat.org/or> <http://citationmachine.net/>