

NEEDS and WANTS

Materials- Magazines, Poster Board, Glue and Scissors

1. The teacher provides students with magazines and instructs the students to cut out 10 items that believe are 'needs' and 10 items they believe are 'wants'. Students should not glue down these items, and leave them in a pile while all mess is being cleaned up.
2. Ask the students to label there poster board into two sections one column for 'Needs' and one for 'Wants'. Then they can sort and place their items into these categories (be sure each student has a variety of different items for each)
3. Divide the students into A/B partners and facilitate the students to take turns responding to the following questions:
 - How did you determine what items should go into the needs pile and what should go into the wants pile?
 - Is it easy to tell the difference between a want and a need?
 - How would moving the items from the need pile and putting them under wants effect your life?
 - Do you feel like there are any needs missing from your pile now that you have had a chance to review the difference between a want and a need?
 - Are there people in the world or in your community that may not be getting needs met, if so who are they?
4. Have students share their answers in a group discussion surrounding these questions
5. Have your students take personal think time to respond to the following scenario: Rebel troops have just attacked your town and are approaching the street where you live. You have to leave your home immediately but you can only take three things from your needs pile. The roads are packed and you must move on foot so you are only able to bring what you can carry. You know you need enough supplies to make it to a safe destination. What will you bring and why?
6. Ask the students to share what they would bring while the teacher forms a list of the items on the board. Questions to discuss: Which items were most commonly eliminated from the needs pile? What were the most common items selected? Do needs differ for different people? Were all their needs able to be met?
7. Ask the students to glue down all there magazine cut outs under the right heading and circle the ones they chose for the scenario. Somewhere in the needs column ask students to do a quick write on describing: If I were a refugee what might my needs be?