**Reflecting on Children**

**Physical presence:**

 -Size and build

 -Style of dress-color preferences

 -How the child moves

 -Enters classroom in the morning

 -Where he/she typically sits

 -Voice inflection, tone,

 -Expressiveness of eyes, hands, mouth

 -How he/she shows tension

**Disposition and temperament**

 -Attitude towards learning

 -Attitude towards other children

 -Attitude towards adults

 -Emotional stability (up and down or even tempered)

 -What does he/she care about

**Connections with other people**

 Where do you typically see him/her on the playground

 -How does he/she move into a new group

 -what role does he/she play with close friends

 -how does he/she greet familiar adults

 -how does he/she make transitions

 -How do other adults approach him/her

**Strong Interests and preferences**

 What types things does he/she like (foods, colors, people, animal, places

 What does he she dislike

 Recurring questions

 What does he she do during free time

 Is there a preferred role he/she likes to take on in play (soldier, fighter, king, queen, dog, etc)

What does the child do to make play enjoyable for others

**Modes of Thinking and Learning**

 What does the child do effortlessly

 How does a child try to figure things out (talks it through, constructs a model, draws, takes things apart and uts them back together)

 How does he/she link or connect unlike ideas

 Does he/she initiate new learning “let’s see what happens..”

 Does he she appear self confident, (I’ll do it myself)

 Does he she prefer to work alone or in a group

 How does the child react to his/her mistakes

 How does he /she show pride in his/her work