**Reflecting on Children**

**Physical presence:**

-Size and build

-Style of dress-color preferences

-How the child moves

-Enters classroom in the morning

-Where he/she typically sits

-Voice inflection, tone,

-Expressiveness of eyes, hands, mouth

-How he/she shows tension

**Disposition and temperament**

-Attitude towards learning

-Attitude towards other children

-Attitude towards adults

-Emotional stability (up and down or even tempered)

-What does he/she care about

**Connections with other people**

Where do you typically see him/her on the playground

-How does he/she move into a new group

-what role does he/she play with close friends

-how does he/she greet familiar adults

-how does he/she make transitions

-How do other adults approach him/her

**Strong Interests and preferences**

What types things does he/she like (foods, colors, people, animal, places

What does he she dislike

Recurring questions

What does he she do during free time

Is there a preferred role he/she likes to take on in play (soldier, fighter, king, queen, dog, etc)

What does the child do to make play enjoyable for others

**Modes of Thinking and Learning**

What does the child do effortlessly

How does a child try to figure things out (talks it through, constructs a model, draws, takes things apart and uts them back together)

How does he/she link or connect unlike ideas

Does he/she initiate new learning “let’s see what happens..”

Does he she appear self confident, (I’ll do it myself)

Does he she prefer to work alone or in a group

How does the child react to his/her mistakes

How does he /she show pride in his/her work