M.5.A.3.1.1 Round whole numbers through millions and decimals through hundredths.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Select the value that the given number is closest to.**   1. **7**     1. **20**    2. **0**    3. **10**    4. **30** 2. **12**    1. **0**    2. **10**    3. **20**    4. **30** |
| Today’s Task | 2 min. | Student Packet | List some words that you can think of to describe something that is round. |
| Lesson | 10 min. | Lesson File  Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet  Friendly Darts Instructions  Sticky Darts | Students play Friendly Darts |
| Open-Ended Center | 20 min. | Student Packet  Writing Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Wrap-A-Round |

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| MEMORY AID |
| When rounding numbers we usually round to a number that ends in zero. It is easy to remember this since the zero is round. |