

# STUDENT PACKET

## Multiples

Name:

Date:

REVIEW 4 YOU	TODAY'S TASK

LESSON NOTES

HANDS-ON	OPEN-ENDED	PRACTICE
<ul style="list-style-type: none"><li>○ On-Task</li><li>○ Worked Quietly</li><li>○ Actively Participated</li><li>○ Kept Workspace Neat</li></ul> <p>Goal for Next Time:</p>	<ul style="list-style-type: none"><li>○ On-Task</li><li>○ Worked Quietly</li><li>○ Completed all components of Open –Ended response</li><li>○ Followed Writing Conventions</li><li>○ Solved problem accurately</li></ul> <p>Goal for Next Time:</p>	<ul style="list-style-type: none"><li>○ On-Task</li><li>○ Worked Quietly</li><li>○ Followed Tiered Assignment Directions</li><li>○ Followed Self-Checking Directions</li></ul> <p>Goal for Next Time:</p>

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### OPEN-ENDED

Chika is trying to decide how many pizzas to buy for her class party. She needs fifty slices of pizza. If each pizza has eight slices, how many pizzas should Chika buy? Explain how you can use your knowledge of multiples to help Chika solve her problem.

WORK	EXPLANATION
N U M B E R S  L A B E L S	To figure out...  (restate the question)  I know...  (tell what you know about solving the problem and what you did in the WORK section)  Therefore...  (restate the question and give the answer)

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DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

### TIERED PRACTICE

**SECTION 1** List all of the multiples up to fifty of the following numbers.

- |       |        |
|-------|--------|
| 1. 4  | 6. 15  |
| 2. 6  | 7. 9   |
| 3. 8  | 8. 5   |
| 4. 10 | 9. 1   |
| 5. 11 | 10. 14 |

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**SECTION 2** List all of the multiples up to fifty of the following numbers.

- |       |        |
|-------|--------|
| 1. 24 | 6. 17  |
| 2. 28 | 7. 34  |
| 3. 32 | 8. 42  |
| 4. 18 | 9. 50  |
| 5. 19 | 10. 48 |

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**SECTION 3** List all multiples up to fifty that are common to both numbers in each set.

- |           |
|-----------|
| 1. 2, 4   |
| 2. 5, 10  |
| 3. 6, 8   |
| 4. 6, 10  |
| 5. 12, 15 |
-

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**WRAP - UP**

