

STUDENT PACKET

Integers

Name:

Date:

REVIEW 4 YOU	TODAY'S TASK

LESSON NOTES

HANDS-ON	OPEN-ENDED	PRACTICE
<ul style="list-style-type: none">○ On-Task○ Worked Quietly○ Actively Participated○ Kept Workspace Neat <p>Goal for Next Time:</p>	<ul style="list-style-type: none">○ On-Task○ Worked Quietly○ Completed all components of Open –Ended response○ Followed Writing Conventions○ Solved problem accurately <p>Goal for Next Time:</p>	<ul style="list-style-type: none">○ On-Task○ Worked Quietly○ Followed Tiered Assignment Directions○ Followed Self-Checking Directions <p>Goal for Next Time:</p>

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OPEN-ENDED

Rachel played the game "I'm Thinking of a Number" with her friends Sita, Kim, Jamaal, and Sam. Rachel thought of a number between -10 and 10 . Sita guessed -4 , Kim guessed 7 , Jamaal guessed -2 , and Sam guessed 10 . Order the four friends by their guesses from least to greatest. If Rachel's was thinking of the number 0 , which of her friends won the game?

WORK	EXPLANATION
N U M B E R S L A B E L S	To figure out... (restate the question) I know... (tell what you know about solving the problem and what you did in the WORK section) Therefore... (restate the question and give the answer)

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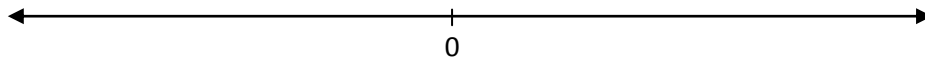
Date:

DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

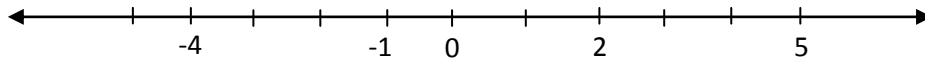
TIERED PRACTICE

SECTION 1 Place the following numbers in order on the number line.

6, 5, 12, 10, 3, 4, 11, 8, 2, 9, 1, 7

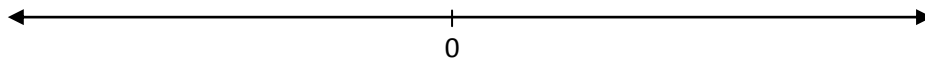


SECTION 2 Fill in the missing numbers.



SECTION 3 Place the following numbers in order on the number line.

-2, 2, -5, 6, 8, -4, -1, -6, -8, 7, -7, 4, 3, 1, 5, -3



SECTION 4 Order the numbers from least to greatest.

- | | |
|-------------------|--------------------|
| 1. -3, 4, 2, 1 | 5. 3, -1, 5, 0 |
| 2. -6, -20, 1, -7 | 6. 10, -11, 7, -12 |
| 3. 9, -9, 2, 3 | 7. 0, -2, -3, -1 |
| 4. 5, 6, -3, 2 | 8. -8, 6, -4, 5 |

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WRAP - UP

Take your assigned number to the front of the class and order yourself with the other students' numbers from least to greatest.

-13	-12	-11	-10
-9	-8	-7	-6
-5	-4	-3	-2
-1	0	1	2
3	4	5	6
7	8	9	10
11	12	13	