

**Today's  
Schedule**

Review 4 You  
Today's Task  
Lesson  
Centers  
Hands-On  
Open-Ended  
Practice  
Wrap-Up

**FACTORS**

**Goal: Define/list/identify factors and multiples of a given number less than or equal to 50.**

**REVIEW 4 YOU**

Solve each multiplication problem.

1.  $8 \times 1 =$

2.  $8 \times 2 =$

3.  $8 \times 3 =$

4.  $8 \times 4 =$

**TODAY'S TASK**

List all of the food items that you can make using apples?

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**FACTORS****Goal: Define/list/identify factors and multiples of a given number less than or equal to 50.****LESSON**

# x Multiplier      Multiples

|       |    |
|-------|----|
| 8 x 1 | 8  |
| 8 x 2 | 16 |
| 8 x 3 | 24 |

**8, 16, 24**

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**CENTERS**

**HANDS-ON**

Sorting  
and Counters  
Activity

**OPEN-ENDED**

Complete  
in Packet

**PRACTICE**

Complete  
in Packet

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**WRAP-UP**

Write the multiples of each number up to fifty in the circle. Place common multiples in the area where the two circles overlap.

