M.5.A.1.6.1 Define/list/identify prime and composite numbers less than or equal to 100.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Solve each multiplication problem.**   1. **1 x 3 = 3. 1 x 5 =** 2. **2 x 2 = 4. 2 x 3 =** |
| Today’s Task | 2 min. | Student Packet | List some numbers that you know can only be divided evenly by one and themselves.  Ex. 2 divided by 2 = 1  2 divided by 1 = 2 |
| Lesson | 10 min. | Lesson File  Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet  Beans | Students split beans to determine if the number of beans they have is prime. |
| Open-Ended Center | 20 min. | Student Packet  Writing Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | 4 corners with prime composite cards. |