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| REVIEW 4 YOU | TODAY’S TASK |
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| LESSON NOTES |
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| HANDS-ON | OPEN-ENDED | PRACTICE |
| * On-Task * Worked Quietly * Actively Participated * Kept Workspace Neat   Goal for Next Time: | * **On-Task** * **Worked Quietly** * **Completed all components of Open –Ended response** * **Followed Writing Conventions** * **Solved problem accurately**   **Goal for Next Time:** | * **­On-Task** * **Worked Quietly** * **Followed Tiered Assignment Directions** * **Followed**   **Self-Checking Directions**  **Goal for Next Time:** |

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| OPEN-ENDED |
| Tia and Lacey ran a lemonade stand over the summer. Tia made the lemonade and Lacey sat with the stand everyday to sell it. The girls decided that Lacey will get to keep ¾ of the profit and Tia would get 1/5 of the profit. The rest of the money would go to their favorite charity. Using your knowledge of comparing fractions with unlike denominators, determine and explain which of the girls had the received the highest amount of money from the lemonade stand.   |  |  |  | | --- | --- | --- | | WORK | | EXPLANATION | | N  U  M  B  E  R  S | L  A  B  E  L  S | **To figure out…**  **(restate the question)**  **I know…**  **(tell what you know**  **about solving the**  **problem and what you**  **did in the WORK section)**  **Therefore…**  (restate the question and give the answer) | |

DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

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| TIERED PRACTICE | |
| SECTION 1   1. 1/5 2. 2/10 | Shade in each bar to represent the given fraction.   1. 2/3 2. 4/6 |
| SECTION 2 | Circle the largest fraction in each set.   |  |  | | --- | --- | | 1. 2/4 , 3/5 2. 3/9 , 2/18 3. 4/5 , 23/25 4. 4/7 , 5/14 5. 7/8 , 8/24 | 1. 3/2 , 9/10 2. 4/6 , 6/12 3. 7/9 , 10/18 4. 1/6 , 1/3 5. 3/7 , 7/21 | |
| SECTION 3 | Circle the smallest fraction in each set.   |  |  | | --- | --- | | 1. 3/5 , 3/6 2. 6/8 , 7/9 3. 1/6 , 1/4 4. 5/7 , 4/5 5. 2/3 , 3/7 | 1. 2/10 , 4/9 2. 5/30 , 2/15 3. 1/2 , 3/11 4. 2/5 , 1/3 5. 3/9 , 2/6 | |
| SECTION 4 | Order the fractions from least to greatest.   |  |  | | --- | --- | | 1. 2/5 , 1/6 , 4/15 , 3/10 2. 6/8 , 4/6 , 1/4 , 5/12 3. 1/2 , 5/6 , 1/3 , 2/3 4. 2/9 , 1/3 , 5/18 , 1/2 5. 3/4 , 4/8 , 7/12 , 2/6 | 1. 5/13 , 2/13 , 6/13 , 1/13 2. 7/15 , 1/10 , 10/30 , 4/60 3. 3/14 , 2/7 , 12/28, 3/2 4. 3/13 , 12/26 , 1/2 , 5/13 5. 4/5 , 20/35 , 4/7 , 1/2 | |

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| WRAP - UP |

Highlight the sets of fractions with unlike denominators, and then circle the largest fraction in each highlighted set.

5/6 , 7/8

4/5 , 1/5

1/16 , 1/32

2/9 , 5/7

4/7 , 1/7