M.5.A.1.3.3 Compare fractions through the 16ths with unlike denominators.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | Solve each division problem.1. **20 ÷ 2 =**
2. **20 ÷ 4 =**
3. **20 ÷ 5 =**
4. **20 ÷ 10 =**

**(show students how you can write a division problem as a fraction and that when the denominator gets bigger the answer gets smaller).** |
| Today’s Task | 2 min. | Student Packet | Tell whether you would prefer to take a slice of pizza from a pizza pie that is cut into 8 slices or a pizza pie that is cut into 12 slices. Explain why.**(discuss with students how when something is split it to fewer parts each part is larger).** |
| Lesson | 10 min. | Lesson FileLaptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student PacketLemonsPlastic Knives | Students slice and compare fractions.  |
| Open-Ended Center | 20 min. | Student PacketWriting Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Highlight the sets of fractions with unlike denominators, and then circle the largest fraction in each highlighted set. |

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| MATH ORGANIZER |
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