M.5.A.1.4.1 Locate/Identify integers on a number line (greater than or equal to -20).

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Place the following numbers on the number line below.**   1. **4 3. 16** 2. **11 4. 19** |
| Today’s Task | 2 min. | Student Packet | On a timeline write one event that happened in the past, one event that you hope will happen in the future, and one event from today. Put them in order on the timeline by when they happened. |
| Lesson | 10 min. | Lesson File  Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet  Liquid Scent  Sorting Cards | Sorting smelly numbers on a number line. |
| Open-Ended Center | 20 min. | Student Packet  Writing Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Order the students. |

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| MATH ORGANIZER |
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| MEMORY AIDES |
| LEFT IS LESS  The Negative Sign points left therefore negative numbers are left of the zero. |