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| REVIEW 4 YOU | TODAY’S TASK |
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| LESSON NOTES |
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| HANDS-ON | OPEN-ENDED | PRACTICE |
| * On-Task * Worked Quietly * Actively Participated * Kept Workspace Neat   Goal for Next Time: | * **On-Task** * **Worked Quietly** * **Completed all components of Open –Ended response** * **Followed Writing Conventions** * **Solved problem accurately**   **Goal for Next Time:** | * **­On-Task** * **Worked Quietly** * **Followed Tiered Assignment Directions** * **Followed**   **Self-Checking Directions**  **Goal for Next Time:** |

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| OPEN-ENDED |
| Mark went to many different pizza shops and asked the shops to donate one slice of pizza for dinner at a homeless shelter that night Twenty five different pizza shops donated 1 slice of pizza each. If all of the pizzas had been cut into eighths how many complete pizzas did Mark collect?   |  |  |  | | --- | --- | --- | | WORK | | EXPLANATION | | N  U  M  B  E  R  S | L  A  B  E  L  S | **To figure out…**  **(restate the question)**  **I know…**  **(tell what you know**  **about solving the**  **problem and what you**  **did in the WORK section)**  **Therefore…**  (restate the question and give the answer) | |

DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

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| TIERED PRACTICE | |
| SECTION 1 | Shade in each circle to represent the given fraction. |
| SECTION 2 | Shade in each set of circles to represent the given improper fraction. |
| SECTION 3 | Shade in each set of circles to represent the given mixed number.   1. 3 2. 4 3. 2 4. 5 |
| SECTION 4 | Draw your own circle fractions to help you write each improper fraction as a mixed number. |

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| WRAP - UP |

Shade and cut out the fractions and put the shaded parts together to make a mixed number. Write this number as an improper fraction and a mixed number.