M.5.A.1.3.3 Compare fractions through the 16ths with like denominators.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Find the total for each group.**   1. **+ + =**   **C:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04368940000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04368940000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04368940000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04368940000[1].png**   1. **+ + + =**      1. **+ =**   **C:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04369060000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04369060000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04369060000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04369060000[1].pngC:\Users\Mama\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTVNNT6U\MCj04369060000[1].png**   1. **+ + + + =** |
| Today’s Task | 2 min. | Student Packet | Tell which has the highest value: two quarters or three quarters. |
| Lesson | 10 min. | Lesson File  Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet  Play Dough  Cookie Cutters  Dental Floss | Students create and compare fractions using play doh. |
| Open-Ended Center | 20 min. | Student Packet  Writing Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Highlight the sets of fractions with like denominators, and then circle the largest fraction in each highlighted set. |

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| MATH ORGANIZER |
| 6  4  3  2  8  9  1  5  7    10  10  10  10  10  10  10  10  10 |