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| REVIEW 4 YOU | TODAY’S TASK |
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| LESSON NOTES |
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| HANDS-ON | OPEN-ENDED | PRACTICE |
| * On-Task
* Worked Quietly
* Actively Participated
* Kept Workspace Neat

Goal for Next Time: | * **On-Task**
* **Worked Quietly**
* **Completed all components of Open –Ended response**
* **Followed Writing Conventions**
* **Solved problem accurately**

**Goal for Next Time:** | * **­On-Task**
* **Worked Quietly**
* **Followed Tiered Assignment Directions**
* **Followed**

**Self-Checking Directions****Goal for Next Time:** |

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| OPEN-ENDED |
| Tom and Sam were in a race to see who could eat the most pie in 60 seconds. The boys are given each a pie that is divided into eight slices. When the 60 seconds is up, Tom had eaten 3 slices of pie and Sam had eaten 5 slices of pie. Use your knowledge of fractions to explain who ate the most pie and won the competition.

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| WORK | EXPLANATION |
| NUMBERS | LABELS | **To figure out…** **(restate the question)****I know…****(tell what you know** **about solving the** **problem and what you** **did in the WORK section)****Therefore…**(restate the question and give the answer) |

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 DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

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| TIERED PRACTICE |
| SECTION 11. 1/5
2. 2/5
3. 3/5
 | Shade in each bar to represent the given fraction.1. 4/5
2. 5/5
 |
| SECTION 2 | Circle the largest fraction in each set.

|  |  |
| --- | --- |
| 1. 2/4 , 1/4
2. 3/9 , 6/9
3. 4/5 , 1/5
4. 4/7 , 2/7
5. 7/8 , 3/8
 | 1. 3/2 , 1/2
2. 4/6 , 3/6
3. 7/9 , 2/9
4. 1/6 , 3/6
5. 3/7 , 2/7
 |

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| SECTION 3 | Circle the smallest fraction in each set.

|  |  |
| --- | --- |
| 1. 3/5 , 2/5
2. 6/8 , 2/8
3. 1/6 , 2/6
4. 5/7 , 4/7
5. 2/3 , 1/3
 | 1. 2/12 , 4/12
2. 5/30 , 2/30
3. 4/ 48 , 6/48
4. 1/36 , 28/36
5. 1/3 , 3/3
 |

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| SECTION 4 | Order the fractions from least to greatest.

|  |  |
| --- | --- |
| 1. 2/5 , 1/5 , 4/5 , 3/5
2. 6/8 , 4/8 , 1/8 , 5/8
3. 1/6 , 5/6 , 4/6 , 6/6
4. 3/9 , 1/9 , 5/9 , 2/9
5. 3/4 , 4/4 , 1/4 , 2/4
 | 1. 5/13 , 2/13 , 6/13 , 1/13
2. 7/20 , 1/20 , 10/20 , 9/20
3. 2/14 , 1/14 , 12/14 , 3/14
4. 3/7 , 2/7 , 5/7 , 1/7
5. 3/56 , 8/56 , 7/56 , 9/56
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| WRAP - UP |

Highlight the sets of fractions with like denominators, and then circle the largest fraction in each highlighted set.

5/6 , 7/8

4/5 , 1/5

1/20 , 1/21

4/9 , 3/9

4/7 , 1/7