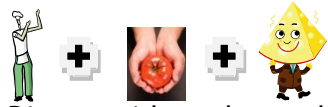
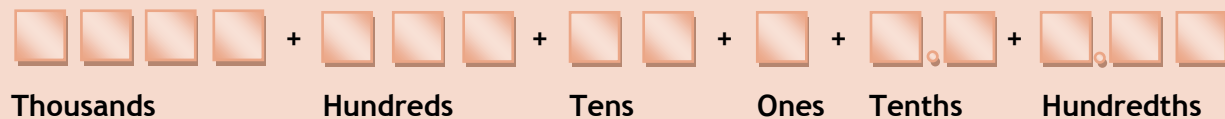


M.5.A.1.1.1 Use expanded notation to represent whole numbers or decimals.

COMPONENT	TIME	MATERIALS	DESCRIPTION
Review 4 You	3 min.	Student Packet	<p>Converting from expanded notation to standard notation.</p> <ol style="list-style-type: none"> 1. 3,000+400+30+5 2. 2,000+100+40+3 3. 7,000+500+60+7 4. 5,000+300+20+1
Today's Task	2 min.	Student Packet	<p>Tell what you get when you add these items together.</p>  <p>Discuss with students what happens when you start with the pizza and break it down into its components.</p>
Lesson	10 min.	Math Organizer Memory Aid Lesson File Laptop/Projector	Whole group instruction of concepts and sample problems.
Hands-On Center	20 min.	Student Packet	Students create standard numbers using expanded notation cards.
Open-Ended Center	20 min.	Student Packet Writing Organizer	Students complete open-ended response for word problem in student packet.
Practice Center	20 min.	Student Packet	Students complete tiered practice worksheet in student packet.
Wrap-Up	15 min.	Student Packet	Complete pizza activity in student packet as a class.

MATH ORGANIZER



MEMORY AID

If the place name has a “ths” on the end remember that it has the same number of boxes but the first box is always zero and there is a decimal point after it.