

The lesson I have chosen is one that asks students to explore issues in Shakespeare's *Othello*. It involves no technology at all in its present state.

I could integrate technology by

- having the students research their assigned issue on the Internet (and citing the sources)
- writing blog entries instead of journal entries
- using a wiki to put their group work together
- record podcasts or vodcasts at the end to share their findings with their classmates.

I would like to think of more options than just those four.