

Comprehension Activity Build Mastery: Sequencing

Activity Type: Build Mastery

Grade: K-3

Group Size: Individual, Pairs, Small Group

Length: 15 minutes

Materials: Fiction leveled readers, copies of the *Summary Chart - Fiction graphic organizer* for each student

Goal: Students will focus their attention on the major events from the beginning, middle, and end of a book.

Prepare:

Make copies of the *Summary Chart - Fiction graphic organizer* for each student. Make a large version of the *Summary Chart - Fiction graphic organizer* on the board or chart paper.

Model/Instruct:

1. Explain the lesson.

Today we will apply what we have learned about sequencing. We are going to focus on what happens in the beginning, middle, and end of a book. You will choose a leveled reader and complete a *Summary Chart - Fiction graphic organizer* while you read.

2. Review how to complete the *Summary Chart - Fiction graphic organizer*.

You will read your book. Pay close attention to the most important events and their order. What happens at the beginning? What happens in the middle? What happens at the end? You will write down the answers to these questions on the graphic organizer. Then, you will use the sequence to help you write a summary of the story.

Practice:

3. Students read the book and complete the *Summary Chart - Fiction graphic organizer*.

4. Make sure that each student has chosen an appropriate leveled book and monitor their completion of the graphic organizer.

5. Discuss how writing down the order of events on the *Summary Chart - Fiction graphic organizer* helps students come up with a summary of the book.

Ask students questions like:

What is the basic story line?

How do you use the order of events to write a summary of the book?

Adjust:

For advanced students:

Ask these students to write more than one event in each box on the graphic organizer. However, encourage them to write as succinct a summary as possible. It may not include all of the information on their graphic organizer, and that is ok. A summary is not a retelling of the whole book.

For struggling students:

These students may need help putting the important events from the book in the correct order. In this case, you may choose to give students index cards with the important events written on them. Students can manipulate the index cards to put the events in the correct order. Then, they can write the events on their graphic organizer.

For ELL students:

These students may need help understanding key vocabulary from their book. Provide assistance to make sure that they understand the plot of the book.

This lesson is shared by <http://www.freereading.net>

FreeReading is a high-quality, open-source, free reading intervention program addressing literacy development for grades K-3. Schools and teachers everywhere can use the complete, research-based 40 week program for K-1 students, or use the library of lessons to supplement existing curricula in phonological awareness, phonics, vocabulary, comprehension and writing. The site is also filled with free, downloadable materials including flashcards, graphical organizers, illustrated readers, decodable texts, audio files, videos and more.