**QUOTATION MINGLE INSTRUCTIONS**

This strategy works well as an **EXPLORE** activity prior to getting into a reading about an historical topic.

**Step 1:** Prepare Materials.

Using an article or primary source of your choice, select several sentences that relate back to the main idea or central theme of the text.

Create a clip of paper with each of the quotations on them.

You need enough sentences/quotations for each pair of students.

**Step 2:** Describe activity and expectations.

Students will “mingle” with each other, reading their statements to each other and then talking about what they think the article/source is about.

You may want a structure for this like “Parallel Lines” or another pair-share strategy.

Students should talk to all of the other quotes – for example, if you have 8 quotes, students need to speak with 7 others with differing quotes.

**Step 3:** Hand out a quotation to each student.

**Step 4:** Students Mingle, Teacher Monitors

**Step 5:** Call Time!

Have everyone freeze!

Have each pair form a group with another pair to form a group of 4.

Each group of 4 should discuss what they think the mystery source will be about.

**Step 6:** Teacher Monitors

**Step 7:** Plenary Session!

**Step 8:** Read the article/source - putting an ! by what they predicted and an X besides what they did not predict. (This step would work well for part of the explain section of the 5E process)

**Step 9:** Summarize the reading with a writing assignment.

**\*\*\*Modification for lower grades:** Read each quote out loud, have students tell a pair what they think you will be reading about, during reading have student lift signs with ! Or X to have them reflect on their predictions. They could do the same strategy with pictures from a reading or pictures of what the reading will be about.