**GOAL**: Students will communicate in writing, to describe family members and their relationships to one another.

Target Level: French 1

Academic Focus: Vocabulary Topic: Family

**Resource/Materials:**

*Differentiation 101: 675+ Tiered Activities* by Wade Petersen

**P R O C E D U R E:**

Activity #1: Students each pick a popular television show that contains at least one family. The student must describe the names of the family members and their relationships to each other on the show.

**Access prior knowledge:**

* Students retrieve their vocabulary list for Chapter 4. We have reviewed the words several times and we have completed grammar exercises that use those words.
* Review the words for identifying family members.

**New Concepts**

* Students, in small groups, identify the members of “La Famille Simpson,” including their pets. Write these terms on the given sheet.
* Students match up the French family term with the proper noun. For example, “Marge” is identified as “La Mère.” “Homer” is identified as “le Père.”

**Formative Assessment:**

Brief review and discussion of the answers. How did you arrive at your answers? Did you get most of the answers correct?