**Lesson Title**

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**Teacher(s):**

**Lesson Length**:

**Background/Context:**

 Provide a brief description of why this lesson may be of significance/importance. What kind of connections to other curriculum areas, community members, and the like might you make?

**Resources and Materials:**

* List resources and materials needed for the lesson. If a sub walked in what would they need for the day?

**Key Terms:**

* Insert key vocabulary terms here

**Standards/ “I can” Statements**

* Wisconsin Model Academic Science (identify standards)
* F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive

I can identify the four basic needs of an animal: air, food, water, and space/shelter.

* Wisconsin Model Academic Standards in (identify other areas where standards met):
* X.#. #

I can.

**Career Cluster links:** <https://careertech.org/career-clusters>

* Identify link to Career Cluster here

**Procedure:**

Introduction/Hook:

Instruction: (describe what you will do)

* Using a white board . . .
* Show
* Ask students
* Step through what you will do.

Closing:

 Provide summary of what learned and “hook” for the next day

**Assessment:**

* Pre-assessment:
* Formative: During instruction
* Formative: After instruction
* Summative:

**References:**
List references that you used to inform your lesson – cite creative commons licenses, cite web pages where ideas came from, books, etc.

**Attachments:**

* List
* Attach supporting documentation such as worksheets here.
* Upload files with the document if needed for the lesson (drawings, etc.)

**Contact Information:**

Name

District

e-mail

Phone

**Reflection/Notes:**