**Life Cycles Day 5**

**Objective: Students will be able to identify the process of fertilization and gestation of the fetus through visual representation of the movie.**

**Standard:** **Standard 3**: **Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.**

**Differentiated Education:**

**Assessment:** Formal Assessment: Journal Page Starter, Sex Respect Assignment, and Unit Page Formative Assessment: Viewing guide

**Materials Needed: Miracle of Life Movie.**

**Lesson Vocabulary:**

|  |  |  |  |
| --- | --- | --- | --- |
| Time | **Teacher’s Actions** | **AVK** | **Student’s Actions** |
| 0-56-1011-45 | **Bellwork: Have students sit in their seat explain the viewing guide and how to answer.** **Input: Answer questions from the question box.** **Start Movie.** | AVK |  Students will listen and write down answers to all of the questions on the viewing guide.  |

**Application to Life: What is so important about knowing the growth of a fetus from fertilization to birth?**

**Assignment: Sex Respect and Unit Page**

**Evaluation:**