**Life Cycles Day 4**

**Objective: Students will be able to identify the problems of the Female reproductive system and identify ways of prevention as well as ethical implications of infertility.**

**Standard:** **Standard 3**: **Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.**

**Differentiated Education:**

**Assessment:** Formal Assessment: Journal Page Starter, Sex Respect Assignment, and Unit Page Informal Assessment: Debate activity

**Materials Needed: Powerpoint, white board markers.**

**Lesson Vocabulary:**

**Premenstrual syndrome (PMS)** **a wide range of physical or emotional symptoms that typically occur about 5 to 11 days before a woman starts her monthly menstrual cycle.**

**Urinary tract infections (UTI): an infection of the urinary tract.**

**Vaginitis: an infection in the vagina by bacteria, fungi, or protozoa**

**Enometriosis: during the menstrual cycle the lining (endometrium) will start to grow outside of the uterus in the wrong places of the females body**

**Toxic shock syndrome: a bacterial infection of the reproductive system**

**Cervical, uterine, and ovarian cancer: caused by the uncontrolled growth of cells**

**Breast Cancer: caused by the uncontrolled growth of cells**

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| Time | **Teacher’s Actions** | **AVK** | **Student’s Actions** |
| 0-56-1011-2526-3031-40 | **Bellwork: Have students sit in their seat and work on the journal page as they walk in.****Answer questions from the question box.** **Input: Instruct students on the different problems of the female reproductive system.** **Modeling: Explain that a lot of these problems mirror the male reproductive system. Due to that, what are some ways that we can care for the female body?****Check for Understanding: Have students come up with answers for the care of the female body.** **Guided Practice: Start debate: Many disorders of the male and female reproductive systems can lead to infertility. Many options are available to couples who are having fertility problems. One options that may become available in the near future is human cloning.** |  |  Students will work on the journal page and be seated before the bell rings. Students will listen and ask follow up questions. Students will listen, take notes, and as questions on confusing concepts. Students will volunteer answers. Students will go to different part of the classroom based on their own opinion. Those with the strongest opinions will argue first and see if they can convince anyone else.  |

**Application to Life: What is ethically correct in terms of infertility? How does that affect me?**

**Assignment: Sex Respect and Unit Page**

**Evaluation:**