Lesson Plan

7th-12th Grade Trumpet Lesson

Mrs. Peterson

April 18, 2016

Essential Question:

How do musicians improve the quality of their performance?

Objectives:

Students will know how to improve musical accuracy while playing their instruments.

NYS Standards for the Arts:

* Standard 1: Creating, Performing and Participating in the Arts

Students will actively engage in the processes that constitute creation and performance in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts.

* Standard 3: Responding to and Analyzing Works of Art

Students will respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.

National Core Arts Standards:

* MU:Pr5.3.E.IIa Develop and apply appropriate rehearsal strategies to address individual and ensemble challenges in a varied repertoire of music, and evaluate their success

NAfME Performing Standards:

* Common Anchor 5: Evaluate and refine personal and ensemble performances, individually or in collaboration with others

Activities:

Warm up:

* Warm up sheet #2-5
* Scales: C, F, Bb, Eb

Self-Guided Practice:

* Using SmartMusic on the iPads, students will work on individual assignments tailored to their needs:
	+ Bailey: Accent on Achievement Book 2, #24
	+ David: Accent on Achievement Book 1, #54
	+ Sienna: Anthem of an Era, measures 1-31
* Students will work with teacher one-on-one, and use SmartMusic while working on their own
* Students will use tools in SmartMusic such as tuner, metronome, playback feature, and assessment feature to receive instant feedback while practicing

Closure:

Did we meet our objectives and answer our essential question? Why or why not?