Reading Lesson Plan

Grade: 1 or 2 Level: I Text/Genre: “The Gobi Desert”/Nonfiction

 (Scholastic Guided Reading Program-Blue)

Objectives: Students will read about the Gobi desert and summarize information from the text

Before Reading

Using a globe or world map, locate where students live and then locate the Gobi Desert. Access/activate prior knowledge by asking what they know about deserts. Ask them to predict what facts they may find in the book. Ask them to formulate a question they would like to have answered in the text. Record this information on a group or individual KWL chart.

During Reading

Monitor and support the reader’s attention to punctuation. Remind them to read captions as they process the text. Assist in solving any difficult words by encouraging use of strategies they have learned.

After Reading

Ask students what they learned about the Gobi Desert. Did they find the answers to their questions? After sharing orally, record new information on the KWL chart. After completing this activity, ask each student to write a summary of the text in their own words. (This can be completed in their Reader’s Response Notebook if desired.)Have students share their finished summaries with the group.

Questions:

* What information did you learn in this book?
* What is the main idea?

CCSS:

* ELA RI.1.1 Ask and answer questions about key details in a text
* ELA RI.1.2 Identify the main topic and retell key details of a text
* ELA RI.1.5 Know and use various text features to locate key facts or information in a text

Formative Assessment: Evaluate each student’s ability to write a summary of the text.