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| Compelling Question | What does it mean to be a member of a community? | | | |
| Grd.K  New York State Social Studies Framework Key Idea(s) | •**Social Studies Standard 5: Civics, Citizenship, and Government**  ***Key Ideas and Conceptual Understanding***  K.4 Children and adults have rights and responsibilities at home, in school, in the classroom and in the community.  K.4b Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.  K.5 Rules affect children and adults, and people make and change rules for many reasons. K.5.a Children and adults must follow rules within the home, school, and community to provide for a safe and orderly environment.  **•Social Studies Practices:**  The Role of the Individual in Social and Political Participation  Demonstrate respect for the rights of others  Show respect in issues involving differences and conflict | | | |
| *Lesson Vocabulary* | Reference ELA ReadyGen Curriculum Map | | | |
| ELA/S.S. Thematic Connection | Learners will understand that home is an important concept to all living species. Each community has a set of rules to follow. Citizens need to be responsible. | | | |
| *Featured Source(s)* | | | *Featured Source(s)* | *Featured Source(s)* |
| ReadyGen Connection-( Unit 1, Module A) Make Way for Duckings pgs. 7, 11, 16-18, 20 S.S. TE-35-38, 41-44 | | | ReadyGen Connection- (Unit 1, Module B) | ReadyGen Connection-( Unit 1, Module A) Make Way for Duckings pgs. 7, 11, 16-18, 20 S.S. TE-35-38, 41-44 |
| *Supporting Question 1* | | | *Supporting Question 2* | *Supporting Question 3* |
| **Why do we need rules in our school community?** | | | **How do individual members contribute to a community?** | **What are the roles of community members?** |
| *Formative*  *Performance Task* | | | *Formative*  *Performance Task* | *Formative*  *Performance Task* |
| * Develop class/school rules * Brainstorm as a class how rules keep us safe * Illustrate consequences for not following rules   Ex. Hurting a classmate’s feelings | | | * Discuss how our actions affect our community * Brainstorm jobs in your classroom community * Identify a classroom job and illustrate yourself performing that job | * Brainstorm various community helpers/members and their roles * Compare/contrast groups in other communities and cultures * Interview a community member and identify his or her role * Create a class collage of community members using magazines, etc. |
| **Differentiation** | | * Dr. Seuss, *Mr. Brown Can Moo! Can You?* New York: Random House, 1970. Mr. Brown imitates sounds and invites the reader to join him and see what they can do. Gordon, Sol. * *All Families are Different*. New York: Prometheus books, 2000. Discusses what it means to be part of a family. * Video Conference with community members (EPALS.com, mystery skype) * “Chrysanthemum.” Discovery Education Streaming. <http://app.discoveryeducation.com/player/view/assetGuid/2B7D7BA8-87AD-4292-9E73-CF42DEB1D031>  15 minutes. A little mouse thinks her name is absolutely perfect until she starts school and all the kids make fun of her--except for Mrs. Twinkle, the music teacher, who thinks Chrysanthemum's name is absolutely perfect, too! * “Minding Your Manners At School.” Discovery Education Streaming. <http://app.discoveryeducation.com/player/view/assetGuid/009C8AD2-9885-4D23-B2AB-07CFA6582972>(subscription required) 11 segments. 12 minutes. The four good manners reporters return to find out how youngsters can display exemplary behavior in the classroom, the learning resource center, the school cafeteria, the assembly hall, the playground, school washrooms, and hallways. Viewers learn that good manners often entail sharing and cooperation, respect, and understanding the feelings of others. Written and produced in cooperation with a nationwide panel of educators. * "Can You Teach My Alligator Manners? Classroom Manners." <https://youtu.be/R_hcV8d-tc4?list=PLa10tTZBYkHG-uZlnOknVBUPTO3NoGTq0> Disney Junior Official site. * “Settling Differences: Ways That DON'T Settle Arguments.” Discovery Education. <http://app.discoveryeducation.com/player/view/assetGuid/A9D60651-3D91-405C-BBCD-576C5901A9C3>This is one segment of a longer video about kids getting along with their classmates | | |