

As part of a year long poetry and Shakespeare unit, Mrs. Roberts' class:

1. Read the original text of *A Midsummer Night's Dream*.
2. "Unpacked" the text of the play in order to explore meaning and themes.
3. Learned multiple different poetic forms, wrote poems in those forms, memorized numerous poems, studied iambic pentameter and how Shakespeare constructed his verse.
4. Explored advanced vocabulary from *AMND*.
5. Wrote pieces about favorite Shakespeare quotes and their significance.
6. Created timelines of sections of the play.
7. Learned about Shakespeare's life and times as well as the influence of Queen Elizabeth.
8. Worked with professional theater artists from Theatricum Botanicum on sound, movement, character development, verse, Shakespearean botany, Elizabethan lifestyle, and stage combat.
9. Visited Theatricum Botanicum and played theater games, met William Shakespeare and Queen Elizabeth and saw a live production of *AMND*.
10. Accessed an in-class Shakespeare lending library where students could borrow books, music and videos pertaining to Shakespeare and *AMND*.
11. Planted a mini Shakespeare garden. Discussed the plants in the play and their significance during Elizabethan times.
12. Read Shakespeare aloud in class and practiced projecting in preparation for performance.
13. Took on different roles from *AMND*, memorized lines, created character specific movement, rehearsed roles, incorporated stage combat and other techniques, and learned how to perform a play "in the round."
14. Listened to music by The Beatles and discussed its themes and how the songs relate thematically to *AMND*.
15. Studied the history of The Beatles and their contribution to American music.
16. Memorized songs by The Beatles and created and learned choreography to incorporate into the production of *AMND*.
17. Brainstormed what was needed to perform the play and collaborated in order to find or create props and costumes for the play.
18. Enjoyed themselves and learned to work together to tackle a difficult project!